



SUMMER HOME BOOK FOR THE CHILDREN

2020

INTRODUCTION

Children, go outside and look around carefully. You may notice how colorful the nature is, how strange the sounds are, and how strange it is. The more you get to know your surroundings, the more you will know and love your country. The future of my country is in your hands. The era of becoming educated and hardworking people and creating intellectual wealth instead of digging in your homeland I'm sure it will be yours.

The Snow Leopard Conservation Foundation has prepared this workbook to guide you on your first trip to explore nature on your own during your summer vacation.

We hope that this book will inspire you, the children, to become more interested in learning natural world.

We can't wait for the package to arrive after the holidays.



INTRODUCE YOURSELF

Name: _____

Aimag: _____

Soum / Bagh: _____

School: _____

Name: _____

Hobby _____



ACTIVITY 2
ACTIVITY NAME: MY LIFE AROUND ME
ESTIMATED TIME: 1 HOUR



Go outside and draw the animals and plants you observe. What colors do you observe? What shapes? What smells?

If you come across something interesting that you noticed while drawing, please share it with us.

A large area for drawing, consisting of ten horizontal lines. At the bottom right of this area, there are four cartoon illustrations: a bird perched on a branch, a small bird in flight, a girl with a backpack holding a bird, and another bird on the ground.

ACTIVITY 3

ACTIVITY NAME: ASTRONOMY

ESTIMATED TIME: 1 HOUR



1. Go outside during the night- preferably a clear night when there are no clouds and then there is a new moon. The stars will be bright.
2. What stars do you see? Which are the brightest?
3. Draw the dark sky with the many stars on a piece of paper
4. Now imagine the stars are making shapes and are the outline to objects.
5. Draw lines connecting the stars and create an image
6. What did you create?



ACTIVITY 6

ACTIVITY NAME: NATURE IS CHANGING

ESTIMATED TIME: 1 HOUR

Nature is constantly changing. If we look closely around us we can easily understand the nature of that change. Exercise: Please draw and describe the natural beauty of your area. Describe what you see that is changing.

- How are the colors changing
- How are the plants changing
- How is the weather changing
- How are the animals changing
- How are people changing

ACTIVITY 8

ACTIVITY NAME: THE FRAGRANT WORLD

ESTIMATED TIME: 1 HOUR

Everything in nature has a smell. Today we will investigate the smells of plants around us and try to explain the smells in words. For example, the *Alium* herb smells like onions in the kitchen. Draw or take a picture of the plant and then describe the smell.



No.	Plants (picture)	Smell
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

ACTIVITY 9
ACTIVITY NAME: PLANTS AROUND US
ESTIMATED TIME: 1 HOUR

Plants and animals require different resources in nature to survive. Select 5 different plants or animal species and record the type of soil and environment in which they grow.

- What plants grow on sandy ground and what plants grow on more rocky ground?
- Why do you think these plants occur in these different areas? Ask yourself and your family the reasons why.
- Share with us your thoughts.

Plant Name	Living conditions	Reason why



ACTIVITY 10

ACTIVITY NAME: ART WITH NATURE

ESTIMATED TIME: 1 HOUR

This is an interesting and fun activity. We are challenging you to use your creativity and imagination using nature around you. These include materials such as stones, trees, leaves and flowers.

- Collect natural materials around you
- Use these materials to make an object or a drawing.
- This artwork allows you to participate in a Contest during Snow leopard day. Write below what you did in the space or take a picture and attach it here. We will share your display your art on snow leopard day!

No.	Ургамал	Амьдрах орчин
1		
2		
3		
4		
5		





Handwriting practice lines consisting of 20 horizontal lines spaced evenly down the page.



ACTIVITY 15

ACTIVITY NAME: HOW DO YOU DRAW SNOW LEOPARD?

ESTIMATED TIME: 1 HOUR

Exercise: Please draw snow leopard as you imagined in natural condition.

ACTIVITY 19

ACTIVITY NAME: WE ARE INTERCONNECTED

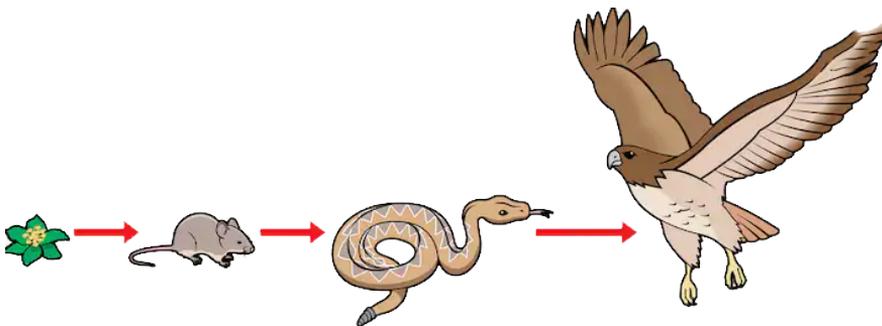
ESTIMATED TIME: 1 HOUR

All living things on our planet are closely interconnected with each other. A food chain describes different species in our ecosystem and how we are connected. For example it describes who eats who. Trees and plants are all producers. Because they produce their own food from sunlight (photosynthesis).

Animals are called consumer, an animal eats plants or other animals. If any one of the species and chain breaks it impacts many other living beings.

For instance; the role of the snow leopard in te nature is to regulates and control herbivore numbers (including livestock) to safeguard the pasture. So we could call the snow leopard the doctor of the mountain.

Exercise: Draw the food chain of nature around you



ACTIVITY 20

ACTIVITY NAME: WHAT TRASH SAYS TO US.

ESTIMATED TIME: 1 HOUR

Plastic waste pollutes environments around the world. Every household should take all possible measures to reduce plastic waste. For example, instead of buying a plastic bottle of beverage from a store, you can make a drink at home from a local fruit.

Exercise:

- Looking around the household and see what items you find. Select 10 items
- Classify the items according to which waste group they belong to.
- These are the categories:
 - Degradable in the soil
 - Slow in degradable waste
 - Non-degradable waste
 - Hazardous waste

Хөрсөнд шингэдэг



Шингэхдээ удаан



Задардаггүй үлддэг



Хорт хаягдал





ACTIVITY 21

ACTIVITY NAME: BECOME A PHOTOGRAPHER FOR THE DAY

ESTIMATED TIME: 1 HOUR

Taking photos of plants and wildlife is not always easy. This activity adds an extra difficulty- how can you tell a story with your photo? Go outside and take a photo of your favourite plant or animal. Try and take the photo in a way that it tells the story of the animal.

Share the photo with us.



